

PASCALE BENOLIEL, PhD
CURRICULUM VITAE

PERSONAL DATA

E-mail:	Pascale.benoliel@biu.ac.il pascalebenoliel@gmail.com
Website:	https://education.biu.ac.il/en/node/5706
Personal website:	https://scholar.google.com/citations?user=ir2eSuMAAAAJ&hl=en https://pascalebenoliel.wixsite.com/pascalebenoliel
Citizenships:	French and Israeli
Languages:	French: Mother tongue, English: Fluent, Hebrew: Fluent, Spanish: Basic

CAREER HIGHLIGHTS

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- **Global and National Rankings (ScholarGPS, 2024):** Ranked **#21 worldwide** in *Educational Leadership* (by expertise).
 - **Associate Professor** with tenure, Leadership, Organizational Development and Policy program, Faculty of Education, Bar-Ilan University
 - **Head and founder of the International Affairs and Relations Unit** (equivalent to **Vice Dean**), Faculty of Education, Bar-Ilan University
 - **Commissioner and founder of the Diversity, Equity, and Inclusion Unit** at the Faculty of Education, Bar-Ilan University
 - **Department Chair of Leadership, Organizational Development and Policy (BA and MA** - Over 200 students) at the Faculty of Education, Bar-Ilan University
 - **Winner, ranked 1st in the Bar Ilan University Faculty of Education's 2024 Excellence in Academic Writing**, based on the Margalit-Belfer Index (which considers both the number of publications and their academic ranking)
 - Adjunct Associate Professor, Ed.D. Community-based Leadership, Department of Educational Studies, School of Education, CUNY University, CSI, NY
 - Authored/co-authored more than **59 articles**, most of them in highly ranked journals (e.g., *Teaching and Teacher Education*, *Educational Administration Quarterly*, *Critical Studies in Education*, *Educational Management Administration & Leadership*, *Journal of Educational Administration*)
 - **Grant Awarded 300,000\$** by the Teacher Training Division of the Israel's Ministry of Education, for the development and implementation of an **in-service school principals training program** (2025-2027).
 - **Principal Investigator** of two research grants for the Chief Scientist Israel's Ministry of Education (93,000\$)
 - **Editorial Board Member** of the *Journal of Education Administration* and the *International Studies in Sociology of Education* journal
 - **Guest Editor** of two special issues published in leading Q1 educational policy journals
 - **Referee, Jury member** for the French Ministry for Europe and Foreign Affairs Awards and Grants - Chateaubriand fellowships
 - **Keynote lecturer, UCL, London, Guest speaker** at the State University of New York, NY; The City University of New York, NY; Fordham University, NY
 - Recipient of the **2023 AERA SIG Organizational Theory Best Paper Award**
 - Recipient of the **Outstanding Reviewer Award** in the 2020 Emerald Literati Awards for Excellence
 - Recipient of the **Highly Commended Award Winner** of the 2012 Emerald/EFMD Outstanding Doctoral Research Awards, in the Education and Leadership strategy category

C.V. Pascale Benoliel (Ph.D.)

EDUCATION

2014-2014	Post-doctorate (visiting scholar) , Educational Leadership and Policy, University at Albany, State University of New York, SUNY, NY Supervisor: Prof. Heinz Dieter Meyer
2008-2012	PhD , Leadership and Policy in Education, University of Haifa, Israel <i>PhD Thesis: Managing from the boundary in Senior Management Teams: Exploring the antecedents and consequences of the school leader's external and internal activities at the individual, team, and organizational levels (Written in English).</i> Supervisor: Prof. Anit Somech
2003-2007	MA , Leadership and Policy in Education, University of Haifa, Israel <i>MA thesis: The positive and negative effects of participative leadership on teachers' well-being and performance: Exploring the moderating role of the Big Five personality traits</i>
1997-2002	BSc , Bachelor of Science (Education Biology-Science including Teaching License), TECHNION (equivalent to MIT), Israel Institute of Technology, Israel

ACADEMIC AFFILIATIONS/APPOINTMENTS

2022 - Present	Associate Professor with tenure, Faculty Member Leadership, Organizational Development, and Policy program Faculty of Education, Bar-Ilan University, Ramat-Gan, Israel
2018- 2022	Senior Lecturer with tenure, Faculty Member Leadership, Organizational Development and Policy program Faculty of Education, Bar-Ilan University, Ramat-Gan, Israel
2021-2022	Adjunct Associate Professor Ed.D. Community-based Leadership, Department of Educational Studies, School of Education CUNY University, CSI, Staten Island, NY
2020-2021	Visiting Research Scholar Department of Educational Administration and Policy Studies Graduate Center's Urban Education Doctoral Program CUNY University, CSI, Staten Island, NY
2014-2018	Lecturer, Senior Faculty Member Leadership, Organizational Development, and Policy program Faculty of Education, Bar-Ilan University, Ramat-Gan, Israel
2011-2019	Lecturer (Associate) M.Ed. program, Graduate School, Leadership and management in Education, Jerusalem College of Education, Jerusalem, Israel
2013-2014	Teaching associate Leadership, Organizational Development, and Policy program Faculty of Education, Bar-Ilan University, Ramat-Gan, Israel
2011-2014	Lecturer (Associate) M.Ed. program, Graduate School, Learning and Instruction program, Early Childhood program School of Continuing Education & Professional Development, Levinsky College of Education, Tel Aviv, Israel
2010-2013	Lecturer (Associate) M.A. program, Counseling and Human Development, University of Haifa, Israel

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2010-2012	Research Assistant Leadership and Policy in Education, University of Haifa, Israel
2002-2003	Science Teacher – Biology and Physics, Shifman High School, Tirat Carmel, Haifa, Israel

ACADEMIC APPOINTMENTS & ADMINISTRATIVE ROLES AT THE FACULTY OF EDUCATION

2023-Present	Head and founder of the International Affairs and Relations Unit (equivalent to vice dean) The unit is tasked with driving the expansion of the faculty of education globally, developing faculty members and graduates as global citizens and learners, enabling faculty members and students to conduct cutting-edge educational research on global, comparative, and international issues, and securing opportunities for faculty members to become respected researchers and educators on a global scale.
2023-Present	Dept. Chair of Leadership, Organizational Development, and Policy , which includes five specialized tracks that I have founded and an additional accelerated program for outstanding students. The department currently serves over 200 students across undergraduate and graduate levels. Founder of several MA specializations within the department: (1) Higher Education (2) Informal system: youths and community (3) Leadership track in cooperation with Holon Pizgah (4) Leadership track for the Druze society (5) Research leadership track for executives from the Ministry of Education These initiatives have not only expanded our academic offerings but have also fostered a more specialized and comprehensive approach to leadership studies. These newly established tracks were developed to address the growing demand for specialization in key areas of educational leadership, while maintaining high academic standards and professional relevance. Equally important, they aim to expand access to graduate-level leadership studies for underrepresented and peripheral populations through tailored programs that promote diversity, inclusion, and social mobility within the Israeli education system.
2022-Present	Commissioner and founder of the unit of Diversity, Equity, and Inclusion
2022-2023	Academic Chair of the International program (ERASMUS) and student exchange of the Leadership, Organizational Development, and Policy program.
2021-Present	Academic Chair and coordinator of “Advanced Directors' course for leaders in education systems” certificate
2016-Present	Member, Ethics Committee
2015-Present	Chair/Member, M.A. thesis defense committees
2015-Present	Reviewer, research thesis, and dissertation proposals
2019-2019	Academic Chair and Program Development Coordinator: This function includes developing an academic program for new immigrants from South America.
2018-Present	Member, Committee on Integration and Orientation of New Students
2016-2020	Academic Chair and coordinator, M.A students' final comprehensive exam
2018-2020	Chair, ‘Open house days’ committee
2017-2018	Member, ‘Open house days’ committee

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PROFESSIONAL FUNCTIONS

2024-Present Member of the Bar-Ilan University Senate Committee against Academic Boycott

MAIN RESEARCH INTERESTS

1. Leadership in minorities and the underrepresented population
2. Educational governance, comparative research, cross-cultural research
3. System thinking, Boundary management, teamwork, senior management team,
4. Organizational theory and organizational effectiveness
5. Teacher retention and well-being

AWARDS/HONORS/SCHOLARSHIP

2025	Winner, ranked 1st in the Bar Ilan University Faculty of Education's 2024 Excellence in Academic Writing , based on the Margalit-Belfer Index (which considers both the number of publications and their academic ranking)	
2025	Invited Academic Delegation , Policy and Society Department at the Institute of Education, UCL, London	
2023	Academic Delegation, Kassel University, Germany, Erasmus+	€1320
2023	Best Paper Award – AERA SIG Organizational Theory	
2020	Outstanding Reviewer in the 2020 Emerald Literati Awards for Excellence	
2013	The Highly Commended Award Winner of the 2012 Emerald/EFMD Outstanding Doctoral Research Awards in the Education and Leadership strategy category.	
2010	PhD Excellency scholarship, University of Haifa	13 000 \$

GRANTS

Funded

2025-2027	Israeli Ministry of Education - Teacher Training Division Development, implementation and supervision of an in-service principal training program for a leadership cohort in the Jerusalem District (25-50 prospective principals annually)	300,000 \$
2018-2019	Chief Scientist – Israeli Ministry of Education Principal Investigator with colleagues. “Successful school leadership as a means for retaining novice teachers: Towards developing a school ecological culture measure”	13,000 \$
2016-2018	Chief Scientist – Israeli Ministry of Education Principal Investigator with colleagues "Successful School Leadership as a Means for Retaining Novice Teachers: Towards Developing a School Ecological Culture Measure"	80,000 \$

Unfunded

2022	ISF- Israeli Scientific Foundation Proposal submission: “ <i>Principals' Instructional Boundary Management for School Effectiveness: Conceptualization, Scale Development, and Validation of a New Educational Leadership Model</i> (Requested amount: \$100,000) Principal Investigator with Shaked, H. (Hemdat Hadaron College)	
2021	GIF- German Israeli Foundation for Scientific Research and Development Proposal submission: “ <i>Ecological school leadership and organizational mechanisms that promote education for sustainable development in schools: A</i>	

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- comparison between Germany and Israel (Requested amount: 74,892 Euros)
Principal Investigator with Colleagues.
- 2019 **Spencer**
Proposal submission: “*Principals’ Instructional Boundary management: The Meaning and Measure of an Educational Leadership Construct*” (Requested amount: \$50,000)
Principal Investigator with Shaked, H. (Hemdat Hadaron College)
- 2018 **ISF- Israeli Scientific Foundation**
Proposal submission: “*Critical discourse analysis of the teacher quality discourse*” (Requested amount: \$40000)
Principal Investigator with Berkovich, I. (Open University).
The proposal was graded “very good.”
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LIST OF PUBLICATIONS:

ARTICLES IN REFEREED JOURNALS

(*Note: * indicates graduate student co-author*)

1. *Abd Al-Qader, Y., & **Benoliel, P.** (2025, early online publication). Teacher Professional Commitment in the Israeli Arab Education System: Principal Leadership and School Outcomes, *Educational Management Administration & Leadership*
IF(2024)=3.3; Q1 (Top 10)
2. *Sheena, D., **Benoliel, P.** & Berkovich, I. (2025, early online publication). A qualitative exploration of principals' transformational leadership and transactional leadership behaviors during the COVID crisis: The rise of integrated crisis leadership. *Frontiers in Education*
IF(2024)=1.9; Q2
3. *Sheena, D., & Berkovich, I., & **Benoliel, P.** (2025, early online publication). Effective Crisis Leadership: Insights from School Leaders during the Pandemic. *Journal of Educational Administration and History*.
IF(2024)=1.8; Q2
4. **Benoliel, P.**, Liu, Y. & Wei, L. (2025, early online publication). National policy, school contexts, and individual characteristics: Which matters most for teachers’ participation in induction programs? *Studies in Educational Evaluation*.
IF(2024)=3.2; Q1
5. *Nassir, M., & **Benoliel, P.** (2025). The implications of paternalistic leadership on school violence mediating by teachers’ job satisfaction in the Arab educational system in Israel. *Journal of School Violence*, 24(1), 47-63.
ISI: IF(2023)= 2.3; Q1
6. *Nadav, N., **Benoliel, P.**, & Schechter, C. (2025). Principals’ systems thinking and school effectiveness: The mediating role of collective teacher efficacy. *Educational Management Administration & Leadership*, 53(1), 195-213.
IF(2023)=3.6; Q1 (Top 10)
7. *Zadok, A., & **Benoliel, P.** & Schechter, C. (2025, early online publication). School middle leaders’ personality traits and resource support in a moderated model for collective teachers’ efficacy. *Social Psychology of Education*.
IF(2023)=3.2; Q1
8. *Nassir, M., & **Benoliel, P.** (2024, early online publication). Participative decision-making in the Arab educational system in Israel: The implications for teachers’ organizational commitment and school violence. *Educational Management Administration & Leadership*.

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IF(2024)=3.3; Q1 (Top 10)

9. *Zadok, A., & Benoliel, P. & Schechter, C. (2024, early online publication). Organizational resilience and transformational leadership for managing complex school systems. *Frontiers in Education*, 9, 1333551.

ISI: IF(2024)= 1.9, Q2

10. *Zadok, A., & Benoliel, P., & Schechter, C. (2024, early online publication). School middle leaders transformational leadership and organizational resilience: The moderating role of academic emphasis. *European Journal of Education*, e12657.

ISI: IF(2024)= 3.6; Q1 (Top 10)

11. *Nadav, N., Benoliel, P., & Schechter, C. (2024, early online publication). Principals' systems thinking and student outcomes: The intervening role of school structure. *International Journal of Educational Management*.

ISI: IF(2024)= 2.4; Q3

12. *Zadok, A., Benoliel, P. & Schechter, C. (2024, early online publication). Teacher-leaders' personality traits of extraversion, conscientiousness, and openness to experience and transformational leadership: The implications for collective teachers efficacy. *Teaching and Teacher Education*, 140, 104482.

IF(2024)=3.9; Q1 (Top 10)

13. *Nassir, M., & Benoliel, P. (2024, early online publication). Teacher well-being in Arab educational system in Israel: The implications of teacher involvement in decision-making and organizational commitment. *School Psychology*.

IF(2023)=3.9; Q1

14. Shaked, H., & Benoliel, P.S. (2024). Instructional boundary management during COVID-19. *Educational Management Administration & Leadership*, 52(3), 593-609.

IF(2024)=3.6; Q1 (Top 10)

15. *Nassir, M. & Benoliel, P. (2024). Principal-teacher gender (dis)similarity as a moderator in the relationship between paternalistic leadership and organisational citizenship behaviour in the Arab minority in Israel. *Educational Management Administration & Leadership*, 52(5), 1154-1177.

IF(2024)=3.6; Q1 (Top 10)

16. *Abd Al Qader, Y., & Benoliel, P. (2024). The implications of principal leadership styles on teachers' organizational commitment in the Israeli Arab educational minority. *Psychology in the School*, 61(3), 813-831.

IF:2.00; Q3

17. *Nassir, M., & Benoliel, P. (2023). The differences in the implications of participative decision-making and paternalistic leadership for teachers' perceived stress in the education system of the Israeli Arab minority. *Journal of Educational Administration*, 61(6), 623-645.

IF(2023)=2.1; Q1

18. *Nadav, N., Benoliel, P., & Schechter, C. (2023). Principal systems thinking and senior management team effectiveness: the mediating role of senior management team learning. *Journal of Educational Administration*, 61(6), 662-681.

IF(2023)=2.1; Q1

19. Huang, T., & Benoliel, P. (2023). Principal time use and student academic achievement in Singapore. *International Journal of Educational Management*, 37(6/7), 1401-1424.

20. *Nassir, M., & Benoliel, P. (2023). Promoting school effectiveness: Examining the mediating role of teachers' organizational commitment and the moderating role of a school cultural sector. *Educational Management Administration & Leadership*, 17411432231167715.

IF:3.6; Q1 top 10

21. *Zadok, A., & Benoliel, P. (2023). Middle-leaders transformational leadership: Antecedents and consequences. *International Journal of Educational Management*, 37(4), 810-829.

ISI: IF(2023)= 2.4; Q3

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22. **Benoliel, P.** & Schechter, C. (2023). Smart Collaborative ecosystem: Leading complex school systems. *Journal of Educational Administration*, 61(3), 239-255.
IF(2023)=2.1; Q1
23. *Nadav, N., **Benoliel, P.**, & Schechter, C. (2023). Principals' systems thinking and teachers' withdrawal behaviors: The intervening role of a school structure and principal-teacher gender (dis)similarity. *British Educational Research Journal*, 49(2), 405-426.
IF(2023)=3.0; Q1 (Top 10)
24. Liu, Y., & **Benoliel, P.** (2022). National context, school factors, and individual characteristics: Which matters most for teacher collaboration? *Teaching and Teacher Education*, 120, 103885.
IF:3.782; Q1 (Top 10)
25. *Zavelevsky, E., **Benoliel, P.**, & Shapira-Lishchinsky, O. (2022). Retaining novice teachers: The meaning and measure of ecological school culture construct. *Teaching and Teacher Education*, 117, 103783.
IF:3.782; Q1 (Top 10)
26. **Benoliel, P.** (2021). A team-based perspective for school improvement: The mediating role of school management teams. *Journal of Research on Educational Effectiveness*, 14(2), 442-470.
IF: 2.500; Q2
27. Shaked, H., **Benoliel, P.** & Hallinger, P., (2021). How national context indirectly influences instructional leadership implementation: The case of Israel. *Educational Administration Quarterly*, 57(3) 437–469.
IF: 4.00; Q1 (Top 10)
28. **Benoliel P.** (2021). Is it your personality, your boundary leadership, or both? An integrative approach for the improvement of school management team effectiveness. *Journal of Educational Administration*, 59(6), 669-687.
IF: 2.152; Q3
29. *Zavelevsky, E., Shapira-Lishchinsky, O., **Benoliel, P.**, Klein, J. & Schechter, C. (2021). Ecological school culture for novice teachers' retention: Principals' perceptions. *Leadership and Policy in Schools*.
SJR: 0.706
30. **Benoliel, P.**, & Berkovich, I. (2021). Learning from intelligent failure: an organizational resource for school improvement. *Journal of Educational Administration*, 59(4), 402-421.
IF: 2.152; Q3
31. **Benoliel, P.**, & Berkovich, I. (2021, Guest Editorial). Failures in school and school failures: Lessons for successful school management. *Journal of Educational Administration*, 59(4), 397-401.
IF: 2.152; Q3
32. **Benoliel, P.**, & Berkovich, I. (2021). Ideal teachers according to TALIS: Societal orientations of education and global diagnosis of teacher self-efficacy. *European Educational Research Journal*, 20(2), 143–158.
IF: 1.787; Q3
33. Berkovich, I., & **Benoliel, P.** (2021, Guest Editorial). Organisational perspectives on globalisation in education. *Globalisation, Societies and Education*, 19(1), 2-6.
SJR: 0.983
34. Berkovich, I., & **Benoliel, P.** (2021). Framing the role of the school leader in OECD documents: A critical analysis. *Globalisation, Societies and Education*, 19(1), 41-54.
SJR: 0.983
35. **Benoliel, P.**, Shaked, H., *Nadav N., & Schechter, C. (2021). Principals' systems thinking attribute: Exploring a principal-middle-leader relational demography perspective. *Journal of Educational Administration*, 59(1), 22-42.
SJR: 1.491

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36. *Nadav, N., **Benoliel, P.**, Shaked, H., & Schechter, C. (2021). Exploring school principals' systems thinking competencies. *Leadership and Policy in Schools*, 20(4), 579-598.
SJR: 0.706
37. **Benoliel, P.** (2020). Principals' boundary activities and school violence: The mediating role of school management teams. *Educational Management Administration & Leadership*, 48(2), 286-304.
IF: 4.208; Q1
38. Berkovich, I., & **Benoliel, P.** (2020). Marketing teacher quality: critical discourse analysis of OECD documents on effective teaching and TALIS, *Critical Studies in Education*, 61(4), 496-511.
IF: 3.837; Q1
39. Shaked, H. & **Benoliel, P.** (2020). Instructional Boundary Management: The complementarity of instructional leadership and boundary management. *Educational Management Administration & Leadership*, 48(5), 821-839.
IF: 4.208; Q1
40. Berkovich, I., & **Benoliel, P.** (2020). The educational aims of the OECD in its TALIS insight and lesson reports: exploring societal orientations. *Critical Studies in Education*, 61(2), 166-179.
IF: 3.837; Q1
41. Barth, A., & **Benoliel, P.** (2019). School religious-cultural attributes and school principals' leadership styles in Israel. *Religious Education*, 114(4), 470-485.
42. **Benoliel, P.** & Berkovich, I., (2019). Understanding OECD representations of teachers and teaching: a visual discourse analysis of covers in OECD documents. *Globalisation, Societies and Education*, 17(2), 132-146.
SJR: 0.983
43. Shapira-Lishchinsky, O., & **Benoliel, P.** (2019). Nurses' psychological empowerment: An integrative approach. *Journal of Nursing Management*, 27(3), 661-670.
IF: 3.325; Q1
44. **Benoliel, P.**, Shaked, H., *Nadav N., & Schechter, C. (2019). School principals' systems thinking: Antecedents and consequences. *Journal of Educational Administration*, 57(2), 167-184.
SJR: 1.491
45. **Benoliel, P.** & Berkovich, I. (2018). A cross-national examination of the effect of the Schwartz cultural dimensions on PISA performance assessments. *Social Indicators Research*, 139(2), 825-845.
IF: 1.703; Q2
46. **Benoliel, P.** & Somech, A. (2018). A new perspective for understanding the role of school managers: The impact of principals' boundary activities on the effectiveness of school management team. *Teachers College Record*, 120(3), 1-40.
SJR: 1.519
47. **Benoliel, P.** & Schechter, C. (2018). Teamwork doubting and doubting teamwork. *Improving Schools*, 21(3), 225-239.
SJR: 0.496
48. **Benoliel, P.** (2017). Managing senior management team boundaries and school improvement: An investigation of the school leader role. *International Journal of Leadership in Education*, 20(1), 57-86.
SJR: 0.642
49. **Benoliel, P.** & Schechter, C. (2017). Is it Personal? Teacher's personality and the principal's role in professional learning communities. *Improving Schools*, 20(3), 222-235.
SJR: 0.496
50. **Benoliel, P.** & Berkovich, I. (2017). There is no 'T' in school improvement: The missing team perspective. *International Journal of Educational Management*, 31(7), 922-929.
SJR: 0.559

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51. **Benoliel, P.** & Barth, A. (2017). The implications of the school's cultural attributes in the relationships between participative leadership and teacher job satisfaction and burnout. *Journal of Educational Administration*, 55(6), 640-656.
SJR: 1.491; Q1
52. **Benoliel, P.** & Schechter, C. (2017). Promoting the school learning processes: Principals as learning boundary spanners. *International Journal of Educational Management*, 31(7), 878-894.
SJR: 0.559
53. **Benoliel, P.** & Somech, A. (2016). Functional heterogeneity and senior management team effectiveness: The mediating role of school leadership. *Journal of Educational Administration*, 54(4), 492-512.
SJR: 1.491
54. **Benoliel, P.** & Somech, A. (2015). The role of leader boundary activities in enhancing interdisciplinary team effectiveness. *Small Group Research*, 46(1), 83–124.
IF:3.7; Q2
55. **Benoliel, P.** & Somech, A. (2014). The health and performance effects of participative leadership: Exploring the moderating role of the big five personality dimensions. *European Journal of Work and Organizational Psychology*, 23(2), 277-294.
IF:3.968; Q1
56. **Benoliel, P.** & Somech, A. (2010). Who benefits from participative management? *Journal of Educational Administration*, 48(3), 285-308.
SJR: 1.491
57. Barth, A., & **Benoliel, P.** (2022). Well-being of Ultra-orthodox female teachers working in state-religious secular schools. *Dapim* (Hebrew).
58. *Haouzi, Z., Barth, A., & **Benoliel, P.** (2022). Educational leadership as a predictor of organizational commitment among ultra-orthodox teachers. *The Study of Organizations and Human Resource Management in Education* (Hebrew).
59. *Adam, R., & **Benoliel, P.** (2024). Parental engagement and perception dynamics: Exploring the impact of parents' identification with school goals on the teacher-student relationship within the educational sphere (Hebrew). *The Study of Organizations and Human Resource Management in Education*

Revised and resubmitted (*Note: * indicates graduate student co-author*).

1. *Adam, R., & **Benoliel, P.** Parents' Perceptions of School Climate and the Classroom Educator's Role as a Political Teacher. *International Studies in Sociology of Education*.
2. *Nassir, M. & **Benoliel, P.** Transformational leadership and organizational commitment: Unlocking the potential of collective teacher efficacy. *Social Psychology of Education*.
3. *Nadav, N., **Benoliel, P.**, & Schechter, C. Principal systems thinking and school effectiveness: The mediating role of senior management team learning. *International Journal of Leadership in Education*
4. *Nadav, N., **Benoliel, P.**, & Schechter, C. Collective teacher efficacy and senior management team innovation: The implications of principal systems thinking and organizational learning mechanisms. *European Journal of Education*.

Submitted (*Note: * indicates graduate student co-author*).

1. *Ben Ari, N., & **Benoliel, P.** A cross-national study to examine the influences of class size and student-teacher ratio on students' academic resilience. *Research Paper in Education*.
2. **Benoliel, P.**, & Berkovich, I. Should I stay or should I go: Effects of Teachers' Involvement in Decision-making and Role Stressors. *Social Psychology of Education*.

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3. *Nassir, M., & **Benoliel, P.** Participative decision-making, authoritarian leadership and organizational commitment: The moderating role of principal-teacher gender (dis)similarity. *Educational Management Administration & Leadership*.
4. *Feldman, R., & **Benoliel, P.** Cross-National Cultural Effects on PISA Financial Literacy Achievements. *Educational Evaluation and Policy Analysis*.
5. *Feldman, R., & **Benoliel, P.** Exploring the Role of Teachers in Promoting Financial Literacy: A Cross-National Examination Through PISA Data. *Studies in Educational Evaluation*

CHAPTERS IN BOOKS

(Note: * indicates graduate student co-author).

1. Berkovich, I. & **Benoliel, P.** (2024). *Critical discourse analysis: Language, ideology, and power*. In M. Stacey & N. Mockler (Eds.), *Analysing education policy: Theory and method* (pp. 28-43). Routledge.
2. **Benoliel, P.** (2022). Managing school safety: Boundary management within a Bourdieu framework. In J. Glanz (Ed.), *Managing today's schools: new skills for school leaders in the 21st Century*. Rowman & Littlefield.
3. Shaked, H., **Benoliel, P.**, *Nadav N., & Schechter, C. (2018). Principals' systems thinking: The meaning and measure of a leadership construct. In H. Shaked, C. Schechter, and A. Daly (Eds). *Leading holistically: How schools, districts, and states improve systemically*. (pp. 54–73). Routledge.

Academic Reports

1. Shapira-Lishchinsky, O., **Benoliel, P.**, Klein, J., & Schechter, C. (2019). *Developing a Comprehensive Index to Assess Ecological School Culture for Novice Teacher Retention: An Integrated Mixed-Methods Approach*. Israeli Ministry of Education.

KEYNOTE ADDRESSES and INVITED LECTURES

1. **Benoliel, P.** (2025, February). **Invited Keynote** lecture: “Navigating Higher Education in Israel: The Lived Experiences of Underrepresented Communities”, **Invited International Symposium**, UCL Institute of Education, London, UK.
2. **Benoliel, P.** (2024). **Invited Talk**: “Fostering Dialogue and Inclusion: Exploring the Lived Experience of Underrepresented Populations in Israeli Higher Education”, the Visit of the Konrad-Adenauer-Stiftung office in Israel, International School, Bar-Ilan University, Israel.
3. **Benoliel, P.**, & Schechter, C. (2023, April). **Invited Symposium: Organizing schools: Innovative conceptualizations of schools as organizations**. “Smart collaborative ecosystem: Leading complex school systems”. Paper presentation at the Annual Meeting of the American Educational Research Association AERA, Chicago, IL.

***2023 AERA SIG Organizational Theory Winner - Best Paper Award

4. **Benoliel, P.** (2023). **Invited Panel, Roundtable of BIU researchers**, the Visit of the Israeli Minister of Education and integration at Bar Ilan University, International School, Bar-Ilan University, Israel.
5. **Benoliel, P.** (2023). **Invited talk**, meeting the President of Kassel University and the management board, “The faculty of Education of Bar Ilan University: Building international professional relationships”, Kassel University, ERASMUS+ ICM, Germany.
6. **Benoliel, P.** (2023). **Invited talk** at an international workshop, “A multicultural perspective for studying leadership in educational systems”, INCHER, ERASMUS+ ICM, Germany
7. **Benoliel, P.** (2023). **Invited talk** “The lived experience of the underrepresented population in higher education in Israel”, the equality unit of Kassel University, ERASMUS+ ICM, Germany
8. **Benoliel, P.** (2023). **Invited talk** “Multiculturalism, student agency and participation in higher education”, sociology department, Kassel University, ERASMUS+ ICM, Germany
9. **Benoliel, P.** (2022). **Invited Panel, Roundtable of BIU researchers**, the Visit of the French Embassy at Bar Ilan University, International School, Bar-Ilan University, Israel.

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10. **Benoliel, P.** (2022). **Guest Speaker**, “*Learning at Bar-Ilan University: Challenges and Benefits*”. The Jewish Agency's program, Bac Bleu Blanc in cooperation with the Bar-Ilan University International School, Bar-Ilan University, Israel
11. **Benoliel, P.** (2021, February). **Guest Speaker**, “*Coping with COVID international restrictions and conducting international educational research*”, Visiting Research Program, Center for Global Engagement, CUNY, NY, US.
12. **Benoliel, P.** (2021, March). **Guest Speaker**, “*Global education, global indicators and cultural values*”. The World on Wednesday (WOW). Lecture Series, College of Staten Island, CUNY, NY, US.
13. Huang, T., & **Benoliel, P.** (2020, December). **Invited lecture** “*Principal time use in Singapore: Antecedents, processes, and consequences*”. Virtual Departmental seminar at Fordham University, NY, US.
14. **Benoliel, P.** (2019). **Invited Talk**, “*From Paris to Bar-Ilan University: My Academic Journey*”. The Jewish Agency's program, Bac Bleu Blanc in cooperation with the Bar-Ilan University International School, Bar-Ilan University, Israel.
15. **Benoliel, P.** (2014, August). **Invited talk**, “*Leading school management teams: An investigation of the school leader boundary activities*”. The SEACHange Organization Department of Educational Administration and Policy Studies (EAPS), University at Albany, State University of New York, NY.

PAPERS PRESENTED AT SCIENTIFIC CONFERENCES

(Note: *indicates graduate student co-author).

INTERNATIONAL CONFERENCES

1. *Sheena, D., Berkovich, I., & **Benoliel, P.** (2025, September). *Crisis leadership in schools during the COVID-19 pandemic: Breaking down the most effective practices of school leaders*. Paper presentation at the Annual Conference of the British Educational Research Association (BERA), University of Sussex, UK.
2. *Abd El Qader, Y. & **Benoliel, P.** (2025, June). “*The implications of principal leadership styles on teachers' organizational commitment in the Israeli Arab educational minority*”, Paper presentation at the International Association for Intercultural Education (IAIE), Budapest, Hungary.
3. **Benoliel, P.** (2025, May). “*Navigating Higher Education in Israel: The Lived Experiences of Underrepresented Population*”, Paper presentation, LEAD ISF International Workshop on Learning for Strategic Development, BIU, Israel.
4. **Benoliel, P.**, Nadav, N., & Schechter, C. (2025, April). “*Principals' Systems Thinking and Student Outcomes: The Intervening Role of School Structure*”, roundtable session, the Annual Meeting of the American Educational Research Association AERA, Denver, CO.
5. Nassir, M. & **Benoliel, P.** (2025, April). “*The implications of participative decision-making for teachers' organizational commitment and school violence*”, roundtable session, the Annual Meeting of the American Educational Research Association AERA, Denver, CO.
6. Nassir, M. & **Benoliel, P.** (2025, April). “*Participative Decision-Making and School Violence: Implications of students' socio-economic status*”, paper presentation at the Annual Meeting of the Comparative and International Education Society, CIES, Chicago, IL.
7. Abd El Qader, Y. & **Benoliel P.** (2025, May). “*Teacher Professional Commitment in the Israeli Arab Education System: Principal Leadership and School Outcomes*”, Poster presentation was LEAD ISF International Workshop on Learning for Strategic Development, BIU, Israel.
8. *Nassir, M. & **Benoliel, P.** (2024, July). “*School violence in the Israeli Arab educational system: Investigating the implications of paternalistic leadership and teachers' job satisfaction*”. XVIII World Congress of Comparative Education Societies, Cornell University, Ithaca, New York, USA.
9. *Nassir, M. & **Benoliel, P.** (2024, July). “*The differences in the implications of participative decision-making and paternalistic leadership for teachers' perceived stress in the Israeli Arab education system*”. BERA Conference 2024 and WERA Focal Meeting, University of Manchester, UK.

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10. *Nassir, M. & **Benoliel, P.** (2024, July). "A Moderator-Mediation Model to Investigate the Implications of Participative Decision-making and Paternalistic Leadership on School Effectiveness". European Conference on Educational Research (ECER), Nicosia, Cyprus.
11. *Nassir, M. & **Benoliel, P.** (2024, July). *Promoting school effectiveness: Examining the mediating role of teachers' organizational commitment and the moderating role of school cultural attributes*, Comparative Education Society in Europe CESE Conference, Thessaloniki, Greece.
12. **Benoliel, P.**, Nadav, N., & Schechter, C. (2024, April). "Principal systems thinking and senior management team effectiveness: the mediating role of management team learning", roundtable session, the Annual Meeting of the American Educational Research Association AERA, Philadelphia, PA.
13. **Benoliel, P.** (2024, March). "The lived experience of the underrepresented population in higher education in Israel". Paper presentation at the Annual Meeting of the Comparative and International Education Society, CIES, Miami, USA.
14. *Nassir, M. & **Benoliel, P.** (2023, August). *Principal-teacher gender (dis)similarity as a moderator between paternalistic leadership and organizational citizenship behavior relationship in the Israeli Arab Minority*. Paper presentation at the European Conference on Educational Research, ECER, Glasgow, Scotland.
15. *Nassir, M. & **Benoliel, P.** (2023, June). *Teacher well-being in the Arab educational system in Israel*. Paper presentation at the Passion and Professionalism in Teacher Education, The MOFET Institute, Tel Aviv, Israel.
16. Liu, Y., & **Benoliel, P.** (2023, April). *National context, school factors, and individual characteristics: Which matters most for teacher collaboration?* Paper presentation (virtual) at the Annual Meeting of the American Educational Research Association AERA, Chicago, IL.
17. **Benoliel, P.** (2023, March). "The lived experience of the underrepresented population in higher education in Israel". Paper presentation at Bar Ilan International Conference on Multiculturalism, diversity, and inclusion.
18. *Zavelevsky, E., **Benoliel, P.** (2023, February). *Retaining novice teachers: The Meaning and Measure of Ecological School Culture Construct*. Paper presentation at the Annual Meeting of the Comparative and International Education Society, CIES, Washington DC, USA.
19. *Nassir, M. & **Benoliel, P.** (2023, February). *Promoting school effectiveness: Examining the mediating role of teachers' organizational commitment and the moderating role of school socio-cultural attributes*. **Highlighted Session: Paper presentation** Annual Meeting of the Comparative and International Education Society, CIES, Washington DC, USA.
20. Shaked, H. & **Benoliel, P.** (2022, November). *Instructional Boundary Management during COVID-19*. Paper presented at the Annual Conference of the University Council for Educational Administration UCEA, Seattle, WA.
21. **Benoliel, P.**, *Zavelevsky, E., & Shapira-Lishchinsky, O. (2022, April). *School effectiveness in retaining novice teachers: The Meaning and Measure of Ecological School Culture Construct*. Paper presentation at the Annual Meeting of the American Educational Research Association AERA, San Diego, CA.
22. **Benoliel, P.**, *Nadav, N., & Schechter, C. (2022, April). *Principals' Systems Thinking and Teachers' Withdrawal Behaviors: A Contingency Perspective*. Paper presentation at the Annual Meeting of the American Educational Research Association AERA, San Diego, CA.
23. **Benoliel, P.** & *Nassir, M. (2022, April). *Examining the Impact of a School Sector and Principal Leadership on School Effectiveness: A Moderator-Mediation Model*. Paper presentation at the Annual Meeting of the American Educational Research Association AERA, San Diego, CA.
24. **Benoliel, P.** & Berkovich, I. (2021, April). *Ideal Teachers by TALIS: Societal Orientations of Education and the Global Diagnosis of Teacher Self-Efficacy*. Roundtable presentation at the virtual Annual Meeting of the American Educational Research Association AERA, US.

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25. **Benoliel, P.**, Shaked, H., *Nadav, N., & Schechter, C. (2021, April). *Principals' Systems Thinking attribute: Exploring a principal-middle-leader relational demography perspective*. Paper presentation at the virtual Annual Meeting of the American Educational Research Association AERA, US.
26. **Benoliel, P.** & Berkovich, I. (2021, April). *The contributions of Organizational Theory in CIE: Insights from Macro and Micro Perspectives*. Discussant at the virtual 65th Annual Meeting of the Comparative and International Education Society, CIES, Seattle.
27. *Zavelevsky, E., Shapira-Lishchinsky, O., **Benoliel, P.**, Klein, J. & Schechter, C. (2021). *Environmental and individual aspects in retaining novice teachers: Principals' perceptions*. Paper presentation at the 65th Annual Conference of the Comparative and International Education Society CIES, Seattle.
28. *Zavelevsky, E., Shapira-Lishchinsky, O., **Benoliel, P.**, Klein, J. & Schechter, C. (2020, April). *An Ecological School Culture for Teacher Retention*. Paper accepted at the ECER, Scotland.
29. **Benoliel, P.**, (2020, April). *A Team-based Perspective for School Effectiveness: The Role of School Management Teams*. Paper accepted at the cancel Annual Meeting of the American Educational Research Association AERA, San Francisco, CA.
30. Shaked, H. & **Benoliel, P.** & Hallinger, P. (2020, April). *How national context indirectly influences instructional leadership implementation: The case of Israel*. Paper accepted and presented virtually at the Annual Meeting of the cancel American Educational Research Association AERA, San Francisco, CA.
31. *Zavelevsky, E., Shapira-Lishchinsky, O., **Benoliel, P.**, & Klein, J. (2020, April). *An ecological perspective of teacher retention: An emergent model*. Paper accepted at the Annual Meeting of the American Educational Research Association AERA, San Francisco, CA.
32. *Zavelevsky, E., Shapira-Lishchinsky, O., **Benoliel, P.**, Klein, J. & Schechter, C. (2020). *School Ecological Culture for Teacher Retention: A Multidimensional Approach*. Paper presentation at the Comparative and International Education Society, CIES, Miami, FL.
33. Shaked, H., & **Benoliel, P.** (2019, November). *Validating Subaltern Forms of Leadership: The Complementarity of Instructional Leadership and Boundary Management*. Paper presented at the Annual Conference of the University Council for Educational Administration UCEA, New-Orleans, LA.
34. *Zadok, A. & **Benoliel, P.** (2019, June). *Transformational Leadership of School Middle-Leaders: Antecedents and Consequences for Teachers' Professional and Organizational Commitment*. Paper presentation at the 7th International Conference on Teacher Education, ISRAEL.
35. Barth, A. & **Benoliel, P.** (2019, June). *Cultural attributes for leadership style in school principals in Israel*. Paper presentation at the 7th International Conference on Teacher Education, ISRAEL.
36. **Benoliel, P.** & Berkovich, I. (2019, April). *A Cross-National Comparison for Understanding the Relationship between the Schwartz Human Values and Variations in PISA Achievements*. Paper presentation at the Comparative and International Education Society, CIES, San Francisco, CA.
37. **Benoliel, P.** (2019, April). *Principals' Boundary Activities and School Violence: The Mediating Role of School Management Teams' Effectiveness*. Roundtable presentation at the Annual Meeting of the American Educational Research Association AERA, Toronto, CANADA.
38. **Benoliel, P.**, Shaked, H., *Nadav, N., & Schechter, C. (2019, April). *School Principals' Systems Thinking: Antecedents and Consequences*. Paper presentation at the Annual Meeting of the American Educational Research Association AERA, Toronto, CANADA.
39. Shaked, H., **Benoliel, P.**, *Nadav, N., & Schechter, C. (2018, November). *Principals' systems thinking: The meaning and measure of a leadership construct*. Paper presentation at the Annual Conference of the University Council for Educational Administration UCEA, Houston, TX.
40. **Benoliel, P.** (2018, October). *A cultural perspective for understanding the implications of participative decision-making in schools*. Paper accepted for presentation at the Annual Meeting of the International Society for Educational Planning ISEP, Charleston, SC.

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41. **Benoliel, P.** (2018, April). *School cultural characteristics and teachers' burnout: The dark side of participative management*. Roundtable presentation at the Annual Meeting of the American Educational Research Association AERA, New York, NY.
42. **Benoliel, P. & Barth, A.** (2017, November). *The implications of the school's cultural attributes in the relationships between participative leadership and teacher job satisfaction and burnout*. Paper presentation at the Annual Conference of the University Council for Educational Administration UCEA, Denver, CO.
43. **Benoliel, P. & Berkovich, I.** (2017, April). *A Cross-National examination of the effect of the Schwartz human values on PISA performance assessments*. Roundtable presentation at the Annual Meeting of the American Educational Research Association AERA, San Antonio, TX.
44. **Benoliel, P. & Somech, A.** (2016, November). *A new perspective for understanding the role of school managers: The impact of principals' boundary activities on the effectiveness of the school management team*. Paper presentation at the Annual Conference of the University Council for Educational Administration UCEA, Detroit, MI.
45. **Benoliel, P. & Somech, A.** (2016, July). *Functional heterogeneity and interdisciplinary team effectiveness: The role of leaders' boundary activities*. Paper accepted at the 31st International Congress of Psychology, ICP, Japan.
46. **Benoliel, P. & Somech, A.** (2016, January). *Functional heterogeneity and team effectiveness: The mediating role of leadership*. Paper presentation at the International Organizational Behavior Conference IOBC, Tel Aviv, Israel.
47. **Benoliel, P. & Somech, A.** (2015, October). *Promoting senior management team effectiveness: The mediating role of school leadership*. Paper presentation at the Annual Meeting of the International Society for Educational Planning ISEP, Baltimore, MD.
48. **Benoliel, P.** (2014, July). *Boundary leadership and school effectiveness improvement: Exploring the antecedents and consequences of the leader's external and internal activities*. Paper presentation at the 28th International Congress of Applied Psychology ICAP, Paris, FRANCE.
49. **Benoliel, P. & Somech, A.** (2014, July). *Functional heterogeneity of school management team: understanding their dynamics, enhancing their effectiveness*. Poster presentation at the 28th International Congress of Applied Psychology ICAP, Paris, FRANCE.
50. **Benoliel, P.** (2014, April). *Managing from the boundary in school management team and school effectiveness: An investigation of the school leader role*. Paper presentation at the Annual Conference of the American Educational Research Association AERA, Philadelphia, PA.
51. **Benoliel, P. & Somech, A.** (2014, April). *Functional heterogeneity of senior management team: The mediating role of school leadership*. Roundtable presentation at the Annual Meeting of the American Educational Research Association AERA, Philadelphia, PA.
52. **Benoliel, P.** (2013, July). *A boundary perspective to school leadership: Investigating the school leaders' activities*. Paper presentation at the 6th International Conference on Teacher Education, Jerusalem, ISRAEL.

LOCAL CONFERENCES

53. *Abd El Qader, Y. & **Benoliel, P.** (2025, forthcoming). "*Teacher Professional Commitment in the Israeli Arab Education System: Principal Leadership and School Outcomes*", Poster presentation was accepted at the Conference ACER "Israeli Conference on Research in Education", Acre.
54. *Abd El Qader, Y. & **Benoliel, P.** (2025, July). "*Teacher Professional Commitment in the Israeli Arab Education System: Principal Leadership and School Outcomes*", Paper presentation at the 41st Annual AIS Conference, Haifa University.
55. *Abd El Qader, Y. & **Benoliel, P.** (2025, January). "*Teacher Professional Commitment in the Israeli Arab Education System: Principal Leadership and School Outcomes*", Paper presentation was at the Faculty of Education, Bar-Ilan University.

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56. Shapira-Lishchinsky, O., **Benoliel, P.**, Klein, J., & Schechter, C. (2019). *Successful School Leadership as a Means for Retaining Novice Teachers: Towards Developing a School Ecological Culture Measure*. Mofet institute, Tel Aviv.
57. *Zaduk, A. & **Benoliel, P.** (2018, June). *Transformational leadership among school mid-level leaders*. Paper presentation at the Annual Conference of Educational Leadership Departments, Jerusalem College.
58. *Nadav, N., Shaked, H., **Benoliel, P.**, & Schechter, C. (2018, June). *Principals' systems thinking: The meaning and measure of a leadership construct*. Paper presentation at the Annual Conference of Educational Leadership Departments, Jerusalem College.
59. *Haouzi, Z., Barth A., & **Benoliel, P.** (2018, June). *Transformational, transactional and participative leaderships as predictors of organizational commitment among ultra-orthodox teachers*. Poster presentation at the Annual Conference of Educational Leadership Departments, Jerusalem College.
60. **Benoliel, P.** & Berkovitch, I. (2017, June). *A Cross-National examination of the effect of the Schwartz human values on PISA performance assessments*. Paper presentation at the Annual Conference of Educational Leadership Departments, Oranim College.
61. *Breverman, D., *Bernes, Y., *Hai, N., *Herbert, A., *Haimovich, H., Barth, A. & **Benoliel, P.** (2017, June). *Predicting teachers' job satisfaction by professional, organizational and leadership variables, and teachers' job satisfaction as a mediator between leadership styles and teachers' burnout*. Poster presentation at the Annual Conference of Educational Leadership Departments, Oranim College.
62. **Benoliel, P.** & Barth, A. (2015, June). *A cultural perspective toward understanding the positive and negative influences of participative leadership on teachers' satisfaction and burnout*. Paper presentation at the Annual Conference of Educational Leadership Departments, Orot Israel College, Elkana.
63. *Shelin, S., *Berholev, A., **Benoliel, P.** & Barth, A. (2015, June). *Teachers' satisfaction at the workplace as mediating the relationship between participative leadership and teachers' burnout*. Poster presentation at the Annual Conference of Educational Leadership Departments, Orot Israel College, Elkana.
64. *Aloyli, A., *Rifkind, S., *Pond, M., *Zuckerman, R., Barth, A. & **Benoliel, P.** (2015, June). *Neuroticism as a moderators in the relationship between participative leadership and teachers' burnout*. Poster presentation at the Annual Conference of Educational Leadership Departments, Orot Israel College, Elkana.
65. **Benoliel, P.** & Somech, A. (2014, June). *Functional heterogeneity of senior management team: The mediating role of school leadership*. Paper presentation at the Annual Conference of Educational Leadership Departments, Hemdat Hadarom College, Sderot.
66. **Benoliel, P.** & Somech, A. (2013, June). *Who benefits from participative leadership? Exploring the moderating role of the big five personality dimensions*. Paper presentation at the Annual Conference of Educational Leadership Departments, Gordon College of Education, Haifa.
67. Barth, A. & **Benoliel, P.** (2015, June). *In-culture and out-of-culture ultra-Orthodox elementary school teachers: Toward understanding the differences in burnout and satisfaction at work*. Paper presentation at the Departmental Seminar of Leadership and Policy in Education, Jerusalem College, Jerusalem.
68. **Benoliel, P.** (2014, June). *School Effectiveness improvement: Exploring the antecedents and consequences of the school leader's external and internal activities at the individual, team and organizational levels*. Paper presentation at the Departmental Seminar of Leadership and Policy in Education, Jerusalem College, Jerusalem.
69. **Benoliel, P.** & Bart, A. (2014, June). *A cultural perspective toward understanding the positive and negative influences of participative leadership on teachers' organizational commitment and burnout*. Paper presentation, Leadership and Policy in Education, Jerusalem College, Jerusalem.
70. **Benoliel, P.** & Somech, A. (2012, June). *Managing from the boundary in Senior Management Teams and school effectiveness improvement: A multilevel investigation of the school leader activities*. Paper

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presentation at the Annual Conference of Educational Leadership Departments, Ben Gurion University of the Negev, Beer-Sheva.

Public Engagements and Policy Impact

2025	Talk at the Israeli Parliament Committee (Knesset) – Participated in a special session as a member of Bar-Ilan University's Senate Committee for the Struggle Against the Academic Boycott, held by the Science and Technology Committee in collaboration with the Subcommittee on Foreign Policy and Public Diplomacy of the Foreign Affairs and Defense Committee. /https://www.knesset.tv/committees/the-science-and-technology-committee/video/84221
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ADDITIONAL INFORMATION

Reviewer/Member for Thesis, Doctoral proposals, and Dissertations – National and International

2023-present	Tel-Aviv University, Israel
2022-present	Haifa University, Israel
2021	Fordham University, NY
2021-present	Open University, Israel

Editorial Board member

2024- Present	<i>Journal of Educational Administration</i>
2020 - Present	<i>International Studies in Sociology of Education</i>

Guest Editor of Special Issues

(*Work on SI proposals included gathering international groups of interested Authors from different countries across the world, such as the US, Canada, UK, Ireland, Austria, Germany, Switzerland, Australia, China, Hong Kong, and Turkey)

1. **Benoliel, P.**, & Berkovich, I. (2021, Guest Editorial). Failures in school and school failures: Lessons for successful school management. *Journal of Educational Administration*, 59(4), 397-401.
 2. Berkovich, I., & **Benoliel, P.** (2021, Guest Editorial). Organisational perspectives on globalisation in education. *Globalisation, Societies and Education*, 19(1), 2-6.
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Ad hoc reviewer

2014 - Present	<i>Teaching and Teacher Education; Journal of Educational Administration; Educational Management Administration & Leadership; International Journal of Leadership in Education; International Studies in Sociology of Education; School Leadership and Management; Religious Education; Small Group Research; Psychology in the Schools; International Journal of Management in Education, Leadership and Policy in Schools</i>
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Conference Presentation Reviewer

2016-Present	University Council for Educational Administration – Annual Meeting
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Association Memberships

2021-Present	Phi Beta Delta Honor Society for International Scholars at the College of Staten Island, City University of New York
2014-Present	American Educational Research Association: Division A - Leadership; Organizational Theory SIG
2016-2019	University Council for Educational Administration
2014-2016	Member of the International Association of Applied Psychology

Academic Referee and professional evaluation outside Bar Ilan University

2025	External program Evaluator , Council for Higher Education (Israel) Provided expert review and approval recommendation for the proposed academic program (MA)
2021-Present	Member of the Academic Committee for faculty promotion for several universities

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2018-Present	Referee and Jury Committee Member for the French Ministry for Europe and Foreign Affairs Awards and Grants -Chateaubriand fellowships
Organization of Academic Conferences and Seminars	
2025	Chair and Organizer, Workshop, Bar-Ilan University <i>"Stories that Change Reality: Civic Diplomacy in the Academic Arena"</i>
2025, May	Co-organizer, Bar-Ilan University conference <i>"The academic boycott and antisemitism at Universities"</i>
2025, May	Co-organizer, Bar-Ilan University conference <i>"Israel at the Hague: the Gaza front of the war"</i>
2025, January	Chair and organizer, Faculty of Education, Bar-Ilan University "Les Elles des Jeux" - Exhibition of the French Institute in Israel that presents the journey of women in the history of the Olympic Games, from the complete ban on participation to the fight for equality. The exhibition was held at Bar-Ilan. "Celebrating the French Culture" DEI conference
2024, October	Chair, Faculty of Education Conference, Bar-Ilan University <i>"Bridging Research and Practice: Collaborative Innovation in Education through Institutes, Centers, and Laboratories"</i>
2024, June	Co-organizer, Bar-Ilan University conference <i>"Boycotts and Anti-Semitism in Academia: Where and How?"</i>
2024, May	Chair and Organizer of an international conference, Bar-Ilan University <i>Ivory Towers?: Universities Leading Innovation and Societal Transformation in Times of Crisis</i>
2023, May	Chair and Organizer of Diversity Inclusion & Equity International Conference, Bar-Ilan University <i>"Multiculturalism, diversity, and inclusion: Widening access and participation in Education"</i>
2022, June	Chair and Organizer of a National Academic Conference, Bar-Ilan University <i>"The decade of Nahshonim program for outstanding students in teaching"</i>
2019, May	Chair and Organizer of an Invited Talk, Faculty of Education, Bar-Ilan University. Keynote speaker: Prof Sharon Kruse from Washington State University <i>"Eleven Essential Questions for Educational Leadership: Exploring How a Focus on Equity Can Enhance Decision Making"</i>
2019, January	Organizer of a visit to the Faculty of Education, Bar-Ilan University as part of the MASSA program, in cooperation with the International School. Talk: <i>"From Paris to Bar-Ilan University: My Academic Journey"</i> (in French)
2018, June	Chair and Organizer of an Invited Talk at the Faculty of Education, Bar-Ilan University. Keynote speaker: Prof. Ira Bogotch from the Florida Atlantic University: <i>"Equity and Social Justice: Implications for School Leaders"</i>
2018, June	Member, Organizing Academic Committee, Israel's national conference of the country Departments of Educational Administration Conference, Jerusalem College. <i>"Tradition, innovation and effectiveness in educational leadership"</i>
INVITED INTERNATIONAL COURSES	
Spring, 2022	Adjunct Associate Professor, teaching Cohort - Quantitative inquiry and mixed methods in the social sciences, Doctoral Program in Community-Based Leadership (CUNY, CSI, NY)

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Fall, 2021 *Adjunct Associate Professor*, teaching; Cohort - Quantitative inquiry and mixed methods in the social sciences, Doctoral Program in Community-Based Leadership (CUNY, CSI, NY)

TEACHING**Courses taught in recent years**

Year	Name of course	Type of course	Degree	Num. of students
2022-Present	Organizational effectiveness, organizational behavior, and leadership in educational systems	Research Seminar (Quantitative)	MA	20
Fall 2021/ Spring 2022	Cohort - Quantitative inquiry and mixed methods in the social sciences (CUNY, CSI, NY)	Lecture (Online course)	EdD	10
2017-Present	Global leadership in multicultural and dynamic educational systems - level 1	Lecture	MA	60
2017-Present	Global leadership in multicultural and dynamic educational systems - level 2	Lecture	MA	60
2014-Present	Simulation and case studies	Workshop	BA	30
2014-Present	Practical training in educational leadership	Workshop	BA	35
2014-2022	The Israeli educational system	Lecture	BA	49
2014-2019	Globalization, organizational change, and development	Online course	MA	60
2014-2019	Formal and informal organizational systems	Online course	MA	60
2014-2017	The role of the educational leader in policy design	Lecture	BA	65
2014-2019	Educational aspects in leadership	Seminar (Quantitative)	MA	25
2013-2017	Educational and organizational leadership in a dynamic and changing environment	Seminar (Quantitative)	MA	25

GRADUATE STUDENTS ADVISING AS PRIMARY RESEARCH DISSERTATION CHAIR**MA Students**

Hila Koves	Current	<i>School Middle Leaders in Times of Crisis: Agentic Leadership Perspective</i> (Written in English)
Inna Zaltsman	Current	<i>School Middle Leadership and School Performance during reform</i>
Eti Sassi	Current	<i>Leadership in Times of Crisis: School Principals' Perspectives on Their Role During the Iron Swords War</i> . Co-supervisor: Prof. Schechter
David Gal	Current	<i>High school principals' perceptions of the challenges in matriculation exams following the Ministry of Education's new policy during the "Iron Swords" War</i> . Co-supervisor: Prof. Schechter
Dan Sheena	2023	<i>Crisis Leadership in School during the COVID-19 Pandemic: Breaking Down Leaders' Effective Practices</i> (Completed with Honors) Winner, Dean's Prize for MA students for publishing articles
Esther Amir	2021	<i>Participative management as a moderator in the relationship of parental involvement and teachers' job satisfaction, teachers' absenteeism, and teachers' strain.</i>

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Oren Abergel	2020	<i>Mid-level managers as boundary managers and team innovation: The impact of functional heterogeneity and personality traits from the Big Five typology. (Completed with Honors)</i>
Missa Nassir	2020	<i>A comparative perspective for understanding the implications of participative leadership and paternalistic leadership on school effectiveness and teachers' behaviors in the Arab Sector and in the Jewish Sector. (Completed with Honors)</i>
Ayala Zaduk	2019	<i>Transformational leadership of school middle-leaders: Antecedents and consequences for teachers' professional and organizational commitment. (Completed with Honors)</i>
Nechama Nadav	2018	<i>Developing and validating a systems-thinking scale for elementary school principals. (Completed with Honors)</i>
PhD Students		
Ayala Zadok	2024	<i>An ecological perspective to promoting student academic resilience and school organizational resilience: Exploring middle leaders' transformational leadership and school organizational health in a moderated-mediation model. (Written in English)</i> **University scholarship award ** Winner (2024), President and Dean's Prize for doctoral students for publishing articles (2000 \$)
Nehama Nadav	2024	<i>Principals' systems thinking as a mediator in the relationships between principal and school characteristics and team and school effectiveness. (Written in English) Co-supervisor: Prof. Schechter</i> ** Winner (2023, 2024), President and Dean's Prize for doctoral students for publishing articles (4000\$) ** Winner, University Rector Prize for Outstanding Achievements
Missa Nassir	2023	<i>The relationship between participative decision-making and paternalistic leadership and school effectiveness: A moderated-mediation model involving teachers' organizational commitment, organizational citizenship behavior, and a school sector, Arab vs Jewish. (Written in English)</i> **University scholarship award ** Winner, University's President Scholarship Award (66 000 USD) ** Winner (2023, 2024), President's and Dean's Prize for doctoral students for publishing articles (3000 USD) ** Winner, Dean's Prize scholarship to participate in an international conference (500\$)
Orit Shamir	2023	<i>Learning from success in Professional learning communities</i>
Ronit Adam	2022	<i>The teacher as a political leader and their impact on the interaction between parents and teachers</i>
Erez Zavelevsky	2021	<i>Exploring the antecedents of teacher retention from an ecological perspective (written in English)</i> ** Winner, University's President Scholarship Award (66,000 USD) ** Winner of the AERA International Travel Award (1000\$) ** Winner, President and Dean's Prize for doctoral students for publishing articles (1000\$)

C.V. Pascale Benoliel (Ph.D.)

Raheli Feldman	Current	<i>A cross-national examination of the effect of financial and human resources on PISA assessments in financial literacy. (Written in English)</i>
Dan Sheena	Current	<i>The role of the school principal during the COVID-19 crisis as perceived by several key actors: Policymakers, superintendents, and school principals.</i> **Winner, University's President Scholarship Award (66,000 USD)
Roi Kabeza	Current	<i>School leaders' perceptions of love in their managerial work (Written in English)</i>
Noam Ben Ari	Current	<i>A cross-national study to examine the effects of social, organizational, and human indicators on students' academic resilience (Written in English)</i> **Winner, University's President Scholarship Award (66,000 USD)
Gaelle Ferreres	Current	<i>A cross-national examination of the effect of the cultural, financial, and human resources on PISA Performance Assessments. (Written in English). **University scholarship award (one-time)</i>
Chani Friedman	Current	<i>The differences in the implications of principal leadership styles for teachers' attitudes towards their work and school effectiveness in the ultra-Orthodox education system in Israel. (Written in English)</i>
Iris Nadav	Current	<i>Boundary activities of school leaders serving students of low socio-economic status: examining a mediation-moderator model. (Written in English)</i>
Yasmine Abd Al Qader	Current	<i>Teachers' organizational and professional commitment as mediators in the relationship of transactional, transformational and participative leadership and school effectiveness in the Arab society. (Written in English)</i> **Winner (2024), President and Dean's Prize for doctoral students (1000\$)
Meytal Nevo	Current	<i>A moderated-mediation model of school management team effectiveness in educational systems: characteristics, process, and school effectiveness (Written in English)</i>
Ravit Refael Fanyo	Current	<i>National Context, School Factors, and Individual Characteristics: Which Matters Most for Student Academic Resilience? (Written in English)</i>

OTHER SKILLS

Proficient in Microsoft Office Suite, including Word, Excel, PowerPoint, Outlook,

Proficient in online learning platforms including Moodle, Zoom, Padlet, Canvas,

Statistical software: Extensive experience with SPSS, AMOS, HLM, and multilevel analysis.